

# Investing for Success

Under this agreement for 2019  
One Mile State School will receive

**\$253,911\***

## This funding will be used to

- Increase the number of students achieving a 'C' standard or above in Mathematics >85%.
- Increase the number of students achieving a 'C' standard or above in English >85%.
- Increase the number of students achieving results within the Upper 2 Bands in NAPLAN.
- Support every student to reach National Minimum Standard in NAPLAN.

## Our initiatives include

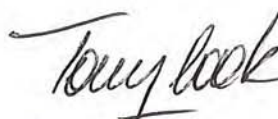
- Employing additional teachers – 2 Full Time Equivalent (FTE) to implement intervention and differentiation strategies across the school.
- Providing facilitated planning for teachers (once per term) to deepen teachers' understandings of the Australian Curriculum: Mathematics and English.
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.
- Providing ongoing professional development to teachers and teacher aides in the areas of literacy and numeracy.

## Our school will improve student outcomes by

Employment of additional teacher fraction (2 FTE).	\$180,000
Allocate Teacher Relief Scheme (TRS) to support the implementation of Early Start materials.	\$10,000
Providing professional development for staff (including planning days).	\$60,000
Purchasing resources.	\$3,911



**Stuart Bell**  
Principal  
One Mile State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**