DISCIPLINE AUDIT
EXECUTIVE SUMMARY - ONE MILE SS
DATE OF AUDIT: 18 MARCH 2014

Background:
One Mile SS is located in Gympie, in the North Coast education region and has an enrolment of 486 students from Prep – Year 7. The school was opened in 1869 and has an enrolment of 486 students. The Principal, Mrs Janelle Reid, was appointed to the position in 2008.

Commendations:
- The Principal has provided a clear direction for the school by developing and implementing a whole school approach to managing student behaviour and has been instrumental in working with staff members and students to support appropriate behaviour.
- The school has implemented a range of research based programs such as Boys to Men and Empowering Young Women Program that are aligned and addressed to the needs of the school.
- Staff members express an optimistic attitude, know what is expected and feel supported at the school.
- The school has developed good systems to track student behaviour data on One School where instances of positive behaviour are also recorded.
- The school has a good process to identify and recognise student positive behaviour in the form of a bronze, silver, gold and platinum award system. This process is well accepted by the school community and students strive to attain these awards. All students were able to explain the behaviours that are expected for each level.
- The school has a good professional development program for all staff members which provides relevant information and promotes consistent practice.
- The school has made strong links to local community groups, government agencies and private organisations including The Early Act program which was been successfully working with the local Rotary Club.

Affirmations:
- Classes have attendance monitoring sheets on walls that enable all students to monitor their attendance.
- Parents are supportive of, and have a good knowledge of, the school’s behaviour management practices.
- Students have a sense of safety at the school and told how the caring staff member’s interactions had made a difference to their behaviour.
- All students could clearly explain the school’s process of consequences for poor behaviour.
- Classrooms clearly display expected behaviours, consequences of inappropriate behaviour and charts prompting good behaviour.
- Teachers are focusing on behaviour skills each week to develop a consistent level of behaviour with all students.
- There are links occurring between the school and local high schools to prepare for the transition to Junior Secondary in 2015. Programs have been implemented to engage high school and primary teachers to have a consistent approach across the schools in writing. Parent and student sessions are also being delivered to provide relevant information.

Recommendations:
- Continue to develop programs and practices to encourage parents to engage with the school, particularly with a focus on supporting student learning in classrooms.
- Continue to reflect on and implement ways to engage the community to value the importance of schooling with a focus on the importance of regular attendance.
- Continue to reflect on the school practices and processes that promote a successful school culture for all students.
- Continue to develop effective teaching practices that engage all students, focusing on differentiated learning practices to engage them in their learning.