Great Results Guarantee

Under the agreement for 2015
One Mile State School will receive

*$134,770*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Focus on early years, to support the improvement of Numeracy outcomes to achieve a future of National Minimum Standard in Numeracy for all students attending One Mile State School.
- Increase the number of students in the upper two bands NAPLAN Numeracy 2015 through participation in the IMPACT & UNIFY booster program targeting Year 5 students operating above the National Minimum Standards.
- Increase the number of students achieving a ‘C’ standard or above by aligning North Coast Region Numeracy Diagnostics with C2C Math unit assessment.
- Promote student readiness and support every student to achieve National Minimum Standard in all areas through the unique OMSS Blitz Days (NAPLAN preparation).
- Complete Brigance testing & provide feedback to parents to support early intervention programs in Prep.
- Enhance existing practice of the teaching of reading & numeracy for both teachers and support staff.

Our strategy will be to

- Employ two additional teachers (0.2 and 0.3 FTE) to:
  - target school priority area of numeracy based on 5 week cycles; and
  - work with OMSS community to engage collective responsibility of the learning expectations and goals for Prep students.
- Employ additional teachers (special programs) to:
  - liaise with external early years providers to share knowledge and expertise and build partnerships to support a seamless transition into the school setting;
  - support pre-Prep age children visiting and experiencing the school environment prior to the commencement of their prep year; and
  - support implementation of Blitz Days.
- Build teacher capability to use technology to differentiate and improve learning (OneSchool).
- Employ additional teacher aides to support school priority areas of Numeracy and Reading.
- Provide professional learning to ensure knowledge, understanding and explicit delivery of direct instruction within the classroom.
- Provide explicit expectations to teaching staff on the use of the additional human resource requiring both pre and post testing to measure outcomes.
Great Results Guarantee

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment of teacher fraction (0.5 FTE)</td>
<td>$58 000</td>
</tr>
<tr>
<td>Employment of additional teacher aides</td>
<td>$25 000</td>
</tr>
<tr>
<td>Program participation (IMPACT, UNIFY)</td>
<td>$7 000</td>
</tr>
<tr>
<td>Professional development of staff</td>
<td>$ 5 000</td>
</tr>
<tr>
<td>Employ a teacher for special programs</td>
<td>$30 000</td>
</tr>
<tr>
<td>Purchase resources (iPads, eLearning programs)</td>
<td>$ 8 000</td>
</tr>
</tbody>
</table>

Sue Eastwood  
Principal  
One Mile State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment